## 2. Year 11 Curriculum Plan

OPIC: Theory	LEARNING OBJECTIVES	KEY VOCABULARY	LEARNING SEQUENCE	LINKED LEARNING	HOME LEARNING
Veek 1: NEA	Complete NEA1 in class		Make sure learners are	This topic is linked to Year 10 SOW.	
ssessment 1 takes			capable of working		
place in class.			independently on the		
			following:		
			Research methods – a		
			range to be conducted		
			and analysed, plan of		
			action, justifying choices,		
Week 2&3	Either this week or next week,		requisitions, time plan,		
	NEA Assessment 2 brief is		evaluation (including		
	released to teachers on the		sensory analysis)		
	secure website 1 November				
	Teachers to familiarise		Practical work:		
	themselves with the brief and		emphasise importance of		
	review learner knowledge		time management and dovetailing		
	This lesson can be used in the		Note: lesson time may		
	following ways:		also include other		
	• Finish NEA		relevant topics such as		
	Assessment 1 if not		examination question		
	yet finished		review, recaps on key		
	As a one-off lesson to cover an		research methods, etc.		
	aspect not covered sufficiently				
	from Year 10, e.g. planning				
	diets linked to nutritional				
	requirements, cultural foods				
	(should be linked with				
	practicals), etc. – link to an				
	aspect that will support				
	learners for NEA Assessment 2)				



Week 4	Preparation for NEA
	Assessment 2 Recap on key
	principles of how to conduct
	NEA – ensure learners are
Week 5	familiar with the mark scheme
	and how to be successful in
	NEA Assessment 2
Week 6	
	Introduce NEA Assessment 2
	Analyse the Brief, write Plan of
	Action
	NEA Assessment 2
	Research
	NEA Assessment 2
	Recipe trial session 1