

YEAR 11 CURRICULUM PLAN FOR FRENCH



TOPIC	KEY LEARNING	ASSESSMENT
Travel and Tourism	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> Describe, in detail, a memorable holiday in the past tense. Use a wide variety of verbs in the future tense to talk about future holiday plans giving reasons. Narrate a problematic situation that they had on holiday and how they solved this. Understand topic specific vocabulary about travelling abroad. 	Formative Assessment – Writing assessment on Theme 2 Module 2. Describing a picture, 130-150 word response and translation. Modelled in class and peer assessed.
School and Education	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> Use past, present, future, imperfect and conditional tenses to describe aspects of school such as location, size, comparison of primary school and high school, an ideal school, relationships with teachers. Talk about the problems young people face at school. Understand the differences between the British and French school system. Talk about the advantages and disadvantages of school trips and exchanges and talk about a school trip in the past. 	MOCK EXAMS – Reading, Listening and Writing assessments.
Work and Future Plans	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> Recognise a variety of job types and sectors and use the simple future and near future to talk about their future job. Discuss the advantages and disadvantages of different professions giving personal, justified opinions. Use ‘devoir’ to link what they should do at school in order to be successful in their career. Use the conditional tense to describe a dream job. 	MOCK SPEAKING ASSESSMENT – Full run through of the speaking exam. Role-play, photo card, conversation.
The Wider World	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> Discuss the impact of the environment on our daily lives and of large scale events. Use future tense to say how they will strive to make a positive impact for our planet Understand complex vocabulary on the themes of poverty and human rights and give examples where people’s basic human rights are not met. Discuss what worries young people have and what can be done to improve the situation. Give advantages and disadvantages of volunteering and charity work. 	End of Theme Assessment – Vocabulary test. Translating topic specific vocabulary into English. GCSE SPEAKING ASSESSMENT (Paper 2) IN SPRING
Preparation for the GCSE Examinations	Revision for the GCSE Exams. <ul style="list-style-type: none"> Past Papers Vocabulary work Walk through, modelled written answers. 	Paper 1 – Listening Paper 3 – Reading Paper 4 - Writing