



CURRICULUM OVERVIEW FOR FRENCH

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
YEAR 7	<p>Classroom Language and Routines. Communicating with others and interrogative language. Being able to communicate in French in the classroom.</p>	<p>All about me – Personality and family. Grammar focus “être” and time phrases. Introduction to subject pronouns. Written piece about Self and Family.</p>	<p>Pets – Talking about what pets we have and would like. Verb “avoir” and revisit subject pronouns. Adjectival agreements and positions.</p>	<p>Present Tense Grammar – Present tense of regular verbs ending in “ER”, “IR” and “RE”. Revisit subject pronouns. Irregular verbs “aller” and “faire”.</p>	<p>Hobbies – Saying what hobbies we have and other people. Giving opinions in first and third person. Revisit time phrases.</p>	<p>Food and Drink – What we eat for different meals. Grammar Focus on the verbs “manger and boire”. Near future tense and verb “aller”.</p>
YEAR 8	<p>My Town – Saying where you live, what there is and isn’t. Adjectives and agreements. Saying what you can and can’t do, using connectives.</p>	<p>Grammar Focus – The verb “pouvoir”. Re-visit subject pronouns. Conditional Tense with “avoir, être, pouvoir and vouloir”</p>	<p>Daily Routine – reflexive verbs in the present tense. Revisit adverbs of frequency and subject pronouns. Using connectives.</p>	<p>Life at school – School subjects, relationships with teachers. Verbs “étudier” and “faire”. Revisit conditional tense, subject pronouns talk about ideal school.</p>	<p>A day out – Perfect tense regular and frequent irregular verbs . Revisiting subject pronouns and “avoir” and “être” in the present tense.</p>	<p>Popular Culture – Types of TV and Film. Giving opinions and revisit adverbs of frequency and comparatives. “Regarder” in past, present and future tense.</p>
YEAR 9	<p>A Memorable Holiday – Perfect tense. Revisit “avoir” and “être” with regular and irregular verbs. Where, when, how long, Giving opinions.</p>	<p>Grammar – Future and conditional tense. Re-visit conditional tense from year 8 to describe an ideal holiday. Holiday plans for next year with “futur proche” and “futur simple”</p>	<p>Technology – How we use technology. Revisit Past, Present and Future tense with regular verbs. Adverbs of frequency. “pouvoir” and “vouloir” in the present tense.</p>	<p>Social Media – Advantages and disadvantages of social media. Extending opinions and justifications using connectives and comparatives.</p>	<p>Healthy Lifestyle – Food and drinks. Revisit present tense with “manger” and “boire”. Future tense with “devoir” – How are you going to improve your health.</p>	<p>The wider world – Global issues and environmental impact. Conditional tense – changing the world. Animals and the natural world. The environment.</p>
YEAR 10	<p>Grammar focus – revisit present tense with regular verbs and “avoir, être, aller and faire” Theme 1 – Self and Family. Personality and family relationships. Reflexive verbs & imperfect tense.</p>	<p>Theme 1 – What is a good Friend? Present tense with “devoir”. Negatives and adverbs of frequency. Re-visit personality. Giving opinions and justifying them.</p>	<p>Theme 1 – Free Time Revisit present tense. Sports, TV, Film, Music. Giving extended opinions and justifications. Revisit imperfect tense and perfect tense. Describing a memorable weekend.</p>	<p>Theme 1 – Technology Topic specific vocabulary. Comparatives and superlatives. Advantages, disadvantages and dangers of technology by giving opinions and justifications.</p>	<p>Theme 1 – Festivals and traditions. Daily routines and fashion. Using “devoir”, “pouvoir” and “vouloir”. Marriage and re-visit relationships. Describing the picture.</p>	<p>Theme 2 – Town and region. Revisiting negatives and comparatives. Use of “depuis, y & en”. Using all tenses to talk about town and region.</p>
YEAR 11	<p>Theme 2 – Holidays. Describing a memorable holiday and future travel plans. Giving opinions about holidays. Describing a problem you had on holiday.</p>	<p>Theme 3 – School and Education Using all tenses to describe school. Going to university – advantages and disadvantages. School trips and exchanges.</p>	<p>Theme 4 – Work and future plans revisit “futur simple” and “futur proche”. Conditional tense to describe a dream job. Advantages and disadvantages of different professions. Using “si”.</p>	<p>Theme 5 – Global and social issues. Environmental issues and global events. Poverty and human rights. Revisit modal verbs and future tense.</p>	<p>SPEAKING EXAM AND REVISION FOR READING, LISTENING AND WRITING EXAMS.</p>	<p>Cultural topics. Literature and Film. Preparation for A Level</p>