

# YEAR 7 CURRICULUM PLAN FOR FRENCH



TOPIC	KEY LEARNING	ASSESSMENT
<b>Classroom Language and Routines</b>	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> <li>Communicate with others and express how they are feeling in French and give a reason why.</li> <li>Use interrogative language to ask questions in French.</li> <li>Use French exclusively with increasing confidence when communicating with the teacher and other pupils.</li> </ul>	<p><b>Autumn Term Vocabulary Assessment – 30</b> words/phrases that have been learnt throughout the half term, tested in French and English.</p>
<b>All About Me</b>	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> <li>Give extended sentences to describe their personality using connectives and quantifiers.</li> <li>Say how many people there are in their family and use opinion phrases to describe them and their personalities.</li> <li>Be familiar with the subject pronouns (Je,tu, il, elle, on, nous, vous, ils, elles) and recognise the conjugations of être with these different pronouns.</li> </ul>	<p><b>Formative Assessment –</b> Written piece about family and personality.  Dictation exercise.</p>
<b>Pets</b>	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> <li>Understand the difference between the different indefinite articles in relation to pets. Talk about what pets they have and /or pets they would like.</li> <li>Use the subject pronouns with the verb ‘avoir’</li> <li>Describe things in more detail using colours and adjectives, which are positioned correctly in the sentence and agreed with the noun.</li> </ul>	<p><b>Speaking Assessment –</b> Describe a picture, understand and respond to questions about how they are feeling, their personality, their family and pets.</p>
<b>The Present Tense</b>	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> <li>Feel confident using the subject pronouns. (Je, tu, il, elle, on, nous, vous, ils, elles)</li> <li>Understand the difference between an infinitive and conjugated verb.</li> <li>Recite a number of infinitives ending in ‘ER’ ‘IR’ and ‘RE’.</li> <li>Use the rules to conjugate regular verbs with all the different pronouns in the present tense.</li> </ul>	<p><b>Grammar Assessment –</b> Gap Fill Exercise where pupils have to find the correct version of the conjugated verb or conjugate it themselves.</p>
<b>Hobbies</b>	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> <li>Use conjugated regular verbs in the present tense to say which hobbies they have and the hobbies of others.</li> <li>Use opinions with infinitives to how they like and dislike certain activities.</li> <li>Use adverbs of frequency to say how often they do an activity.</li> </ul>	<p><b>YEAR 7 ASSESSMENTS –</b> Reading Assessment – Comprehension questions both multiple choice and open response. Listening assessment – Pupils hear texts and answer questions about them.</p>
<b>Food and Drink</b>	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> <li>Conjugate ‘manger’ and ‘boire’ in the first and third person.</li> <li>Talk about what they eat for different meals of the day using adverbs of frequency.</li> <li>Conjugate ‘aller’ in the present tense and use it followed by an infinitive to use the near future tense.</li> </ul>	<p><b>Writing Assessment –</b> Describe a picture, answer questions about their hobbies and what they like to eat and drink and what they are going to eat for a meal tomorrow.</p>

