

YEAR 8 CURRICULUM PLAN FOR FRENCH



TOPIC	KEY LEARNING	ASSESSMENT
My Town	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> Say where they live and talk about what there is and is not in their town using the correct indefinite article. Express their opinion about where they live using a wide range of opinion phrases and adjectives. Make adjectives agree with the noun they are describing. Extend written work using connectives. Say what they can and cannot do in their town. 	Autumn Term Vocabulary Assessment – 30 words/phrases that have been learnt throughout the half term, Tested into French and English.
Grammar ‘le verbe pouvoir’ and My Ideal Town	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> Conjugate the verb ‘pouvoir’ with all subject pronouns and follow that with an infinitive to say what they and others can do in a town. Recognise the conditional tense with the verbs ‘avoir’, ‘être’, ‘vouloir’ and ‘pouvoir’ in the 3rd person singular. Write some sentences to describe their ideal town using connectives and opinions. 	Formative Assessment – Written piece about family and personality. Dictation exercise.
Daily Routine	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> Tell the time in French and use the 24 hour clock. Describe their daily routine using reflexive verbs in the present tense. Use adverbs of frequency and comparatives to explain how their routine differs on different days. 	Grammar Assessment – Gap fill exercise where pupils have to use the correct verb in the sentence and translate sentences into French and English.
Life at School	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> Use opinions to say which subjects they like and dislike and use connectives to explain why. Give details about relationships with teachers using the reflexive verb ‘s’entendre’ Conjugate the verbs ‘étudier’ and ‘faire’ in the present tense. Understand the rules for conjugating regular verbs in the conditional tense as well as some irregular verbs in order to describe their ideal school. 	Spring Term Vocabulary Assessment – 30 words/Phrases tested into French and English. Speaking Assessment – Describe a picture and answer questions about school.
A Day Out	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> Conjugate the verbs ‘avoir’ and ‘être’ confidently in the present tense. Understand what a past participle is and how to form the past participles of some common regular ‘ER’, ‘IR’ and ‘RE’ verbs. Talk about what they did last weekend using 1st and 3rd person using a variety of verbs. 	Grammar Assessment – Gap Fill Exercise where pupils must use the correct auxiliary verb and past participle.
Popular Culture	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> Talk about what genres of film and TV shows they enjoy watching and why. Read a TV schedule in French and pick out the different Genres from the descriptions. Conjugate ‘regarder’ in past, present, future and maybe conditional so pupils are able to talk about what they watch at different times using adverbs of frequency. 	YEAR 8 ASSESSMENTS – Reading Assessment – Comprehension questions both multiple choice and open response. Listening Assessment – Pupils hear texts and answer questions about them.

