

YEAR 10 CURRICULUM PLAN FOR FRENCH



TOPIC	KEY LEARNING	ASSESSMENT
The Present Tense and My Personality	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> • Conjugate regular 'ER', 'IR' and 'RE' verbs as well as 'aller' and 'être' in the present tense with all subject pronouns. • Feel confident in spotting mistakes in their own work when it comes to the accuracy of present tense verbs. • Talk about their personality in detail using a wide range of adjectives, connectives and opinion phrases. • Use comparatives to compare their personality with others. • Use the imperfect tense to talk about when they were younger. 	<p>Formative Grammar Assessment – Conjugating verbs in the present tense. 'Grammar gap fill and spot the mistake' style questions.</p>
My Family and Friends	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> • Describe their family members in detail, both physically and their personalities and give opinions. • Talk about the family relationships using the reflexive verbs 's'entendre', 's'amuser', se disputer'. • Use the modal verb 'devoir' to talk about the qualities of a good and bad friend. • To say whether they believe they are a good or bad friend and why. 	<p>End of Topic Assessment – Module 1. Listening, Reading and Writing Assessments.</p>
Free Time	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> • Conjugate the verb 'faire' in the present, past, future and imperfect tense. • Say which hobbies they currently do, have previously done and will do in the future. • Talk, in detail, about their reading habits using different time frames, adverbs of frequency and justified opinions. • Describe a memorable weekend using a variety of verbs in the perfect tense. 	<p>Formative Assessment – Writing assessment on Module 2. Describing a picture, 130-150 word response and translation. Modelled in class and peer assessed.</p>
Technology	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> • Understand topic specific vocabulary on the theme of technology and computing. • Talk about their use of technology in everyday life using past, present and future tense. • Discuss, in detail, the advantages and disadvantages of technology and social media using justified opinions. • Describe the everyday dangers of technology and give advice on how to avoid problems. 	<p>Year 10 Exams – Reading, Listening and Writing assessment on all the 4 topics covered so far.</p>
Festivals and Traditions	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> • Recognise and understand different celebrations in France and compare their celebrations to the UK and other cultures. • Talk about how they celebrate birthdays and Christmas using the present tense and say which is their favourite and why. • Compare daily routines and use 'devoir', 'pouvoir', and 'vouloir'. • Give the advantages and disadvantages and importance of marriage and use the future tense to describe their future plans. 	<p>Speaking Assessment – Photo card and conversation on 2 modules covered so far. One topic chosen by the student.</p>
Town and Region	<p>By the end of this topic pupils should be able to:</p> <ul style="list-style-type: none"> • Use 'depuis', 'y', and 'en' to talk, in detail about the town and region where they live. • Compare their hometown to a French town and give the advantages and disadvantages of living in their town. • Talk confidently in the past tense about what they did last weekend in their town. • Give a description of their ideal town using justified opinions. 	<p>End of Topic Assessment – Theme 2, Module 1 – Town and Region. Listening and reading assessment Translation assessment.</p>

