

# YEAR 9 CURRICULUM PLAN FOR FRENCH



TOPIC	KEY LEARNING	ASSESSMENT
<b>A Memorable Holiday</b>	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> <li>• Say where they went on holiday last year using ‘aller’ and ‘passer’ in the perfect tense.</li> <li>• Describe, in detail, who they went with, the journey, the weather and activities that they did whilst on holiday.</li> <li>• Use opinions to say if they liked/ disliked certain aspects of their holiday.</li> <li>• Be more confident with using the perfect tense with a range of pronouns.</li> </ul>	<b>Autumn Term Vocabulary Assessment – 30</b> words/phrases that have been learnt throughout the half term, Tested into French and English.
<b>Future Holidays</b>	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> <li>• Use the near future to describe future holiday plans and understand the grammar rules for this tense by re-visiting ‘aller’ in the present tense used with an infinitive.</li> <li>• Recognise the simple future tense and use the grammar rules with the 1st and 3rd person singular.</li> <li>• Describe their ideal holiday using ambitious vocabulary and ‘avoir’, ‘être’, ‘pouvoir’ and ‘vouloir’ in the conditional tense.</li> </ul>	<b>Formative Assessment –</b> Written piece about family and personality.  Dictation exercise.
<b>Technology</b>	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> <li>• Talk about how they use their mobile phones in everyday life using adverbs of frequency.</li> <li>• Say what they did recently on their phone and what they are going to do on it after school and why.</li> <li>• Describe a phone and say why it is useful or not.</li> <li>• Use the modal verbs ‘pouvoir’ and ‘vouloir’ with an infinitive in the present tense.</li> </ul>	<b>YEAR 9 ASSESSMENTS –</b> Reading Assessment – Comprehension questions both multiple choice and open response. Listening Assessment – Pupils hear texts and answer questions about them.
<b>Social Media</b>	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> <li>• Say which social media platforms they use and why. Give opinions and preferences using comparatives and superlatives.</li> <li>• Talk about the advantages and disadvantages of social media platforms and use these advantages and disadvantages to justify their opinions.</li> </ul>	<b>Spring Term Vocabulary Assessment – 30 words/Phrases</b> tested into French and English. <b>Speaking Assessment –</b> Describe a picture and answer questions about technology and social media.
<b>Healthy Lifestyle</b>	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> <li>• Name a wide variety of food and drink and use adverbs of frequency to say how often they eat/drink them.</li> <li>• Conjugate ‘manger’ and ‘boire’ with all subject pronouns and extend their work by using the 3rd person.</li> <li>• Use the verb ‘devoir’ to say what they should do in the future to improve their health.</li> <li>• Use the near future and simple future to say what they will do in the future to have a healthier lifestyle.</li> </ul>	<b>Grammar Assessment –</b> Gap fill exercise where pupils have to use the correct verb in the sentence and translate sentences into French and English.
<b>The Wider World</b>	By the end of this topic pupils should be able to: <ul style="list-style-type: none"> <li>• Understand more complex vocabulary on the topic of global and environmental issues.</li> <li>• Use the conditional tense to say what they would do to help the planet.</li> <li>• Read authentic texts about French festivals and give their opinion on the advantages and disadvantages of global events.</li> </ul>	<b>Guided Reading Evaluation –</b> Evaluation of an authentic text in French on the topic of Global and Environmental issues.

