

# YEAR 9 CURRICULUM PLAN FOR GEOGRAPHY



TOPIC	KEY LEARNING	ASSESSMENT
<p>What similarities and differences exist along the Tropic of Cancer?</p> <p><i>HUMAN GEOGRAPHY</i></p>	<ul style="list-style-type: none"> <li>To extend locational knowledge of African countries and the physical characteristics of this continent.</li> <li>To explore the culture, characteristics and geographical processes occurring in several North African and Asian countries along the Tropic of Cancer.</li> <li>To compare and contrast geographical similarities and differences and make links across these two regions of the world.</li> </ul>	<ul style="list-style-type: none"> <li>Firefly knowledge checks.</li> <li>Extended written task (9+3 marks)</li> </ul>
<p>Which geographical factors influence crime rates in our local neighbourhood?</p> <p><i>GEOGRAPHICAL SKILLS</i></p>	<ul style="list-style-type: none"> <li>To understand how the geography of an area influences crime.</li> <li>To be able to identify, describe and explain patterns of crime in contrasting local areas.</li> <li>To be able to interpret a range of sources of geographical information, including maps, diagrams, aerial photographs and GIS.</li> <li>To develop numerical and quantitative skills and be able to write at length.</li> <li>To understand how poverty is measured in the UK, explore inequality at the local and national level.</li> <li>To conduct an independent <b>enquiry</b>; collect and analyse primary and secondary data, communicate and present information effectively, using maps, data, graphs and charts. To analyse geographical data, draw conclusions and reflect on the enquiry process.</li> </ul>	<ul style="list-style-type: none"> <li>Firefly knowledge check.</li> <li>Extended written task (9+3 marks)</li> </ul> <p><b>Internal exams (50 marks)</b></p>
<p>Why is our world unequal?</p> <p><i>HUMAN GEOGRAPHY</i></p>	<ul style="list-style-type: none"> <li>To know how to classify countries in terms of development and describe quality of life at four different income levels.</li> <li>To explore the concept of inequality at a global scale; to understand how development can be measured using development indicators.</li> <li>To be able to describe the physical and human causes of uneven development, including global health.</li> <li>To know why food insecurity exists in some countries.</li> <li>To be able to interpret information from a range of different sources to explain why Bolivia is the least developed country in South America.</li> </ul>	<ul style="list-style-type: none"> <li>Firefly Knowledge Check (%)</li> <li>End of topic assessment (%)</li> </ul>
<p>Is managing coasts a waste of time; does nature always win?</p> <p><i>PHYSICAL GEOGRAPHY</i></p>	<ul style="list-style-type: none"> <li>Coastal processes; weathering, erosion, transportation and deposition.</li> <li>To know the types of waves and how sediment is transported through longshore drift.</li> <li>To describe and explain the formation of erosional landforms; headlands, bays, stacks and stumps.</li> <li>To be able to describe and explain the formation of depositional landforms; spits</li> <li>To know and understand how the coast can be managed using hard and soft engineering strategies and how conflicts occur as a result.</li> </ul>	<ul style="list-style-type: none"> <li>Firefly Knowledge check: weathering and erosion.</li> <li>Firefly Knowledge check: processes and landforms</li> </ul>
<p>The Almighty Dollar: where does our money go once it is spent?</p> <p><i>HUMAN GEOGRAPHY</i></p>	<ul style="list-style-type: none"> <li>To understand what is mean by the term 'economy.'</li> <li>To explore the role of TNCs and evaluate their impact on people and places.</li> <li>To describe economic activity in the primary, secondary, tertiary and quaternary sectors.</li> <li>To be able to describe how the UK's employment structure has changed over time; interpret the Clark Fisher model.</li> <li>To explore the concept of globalisation and evaluate the impact on local culture; to investigate the question 'how globalised is our high street?' (local <b>FIELDWORK</b> in Lytham).</li> </ul>	<ul style="list-style-type: none"> <li>Firefly knowledge checks.</li> </ul>
<p>Issues Evaluation: the Peruvian Amazon</p> <p><i>PHYSICAL GEOGRAPHY</i> <i>GEOGRAPHICAL SKILLS</i></p>	<ul style="list-style-type: none"> <li>To understand the process of an issue evaluation.</li> <li>To be analyse and interpret data from different sources.</li> <li>To evaluate and make decisions.</li> </ul>	<ul style="list-style-type: none"> <li>Extended written task (9+3)</li> </ul>