

YEAR 11 CURRICULUM PLAN FOR GEOGRAPHY



TOPIC	KEY LEARNING	ASSESSMENT
Fieldwork preparation	<ul style="list-style-type: none"> • Fieldwork preparation – to evaluate the effectiveness of hard engineering at Cleveleys. • Hypothesis, geographical theory, risk assessment. • Primary and secondary data; measuring and recording data using different sampling methods. • Selecting appropriate ways of processing and presenting fieldwork data. • Description, analysis and explanation of results, use of statistical techniques and identification of anomalies in fieldwork data and draw evidenced conclusions in relation to the original aims of the enquiry. • Evaluation of geographical enquiry; identification of problems and limitations of data collected, reliability and validity. • Unseen fieldwork preparation. 	<p>A selection of past paper exam questions, Firefly knowledge checks.</p> <p>December Mock exam</p>
Issue evaluation (mock)	<ul style="list-style-type: none"> • Critical thinking and problem solving activities, relating to the issue evaluation pre-release booklet • Analysis of sources, which can include maps, diagrams, statistics, photographs, satellite images, sketches, extracts from published materials and quotes from different interest groups. • Students will develop a critical perspective on the issue(s) studied, consider the points of view of the stakeholders involved, make an appraisal of the advantages and disadvantages, and evaluate the alternatives. 	<p>December mock exam</p>
The changing economic world	<ul style="list-style-type: none"> • How to classify parts of the world according to their level of development, social and economic measures of development. • Demographic transition model, causes and consequences of uneven development. • Strategies to reduce the development gap; an example of how tourism in a LIC or a NEE helps to reduce the development gap. • Nigeria case study; location and importance, changing industrial structure, role of TNCs in relation to industrial development, international aid, the changing political and trading relationships with the wider world and the effects of economic development on quality of life for the population. • Changing economy in the UK; causes, post-industrial economy, impacts of industry on the physical environment, social and economic changes in the rural landscape, improvements and developments in transport in the UK, north-south divide, UK's links with the wider world. 	<p>A selection of past paper exam questions, Firefly knowledge checks.</p> <p>End of topic test.</p>
The challenge of natural hazards	<ul style="list-style-type: none"> • Definition and types of hazard, factors affecting hazard risk. • Global distribution of volcanoes and earthquakes, plate tectonic theory, physical processes taking place at different plate margins. • Effects, responses and management of tectonic hazards; reasons why people live in areas at risk from a tectonic hazard. • Explain how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth. • Know how global atmospheric circulation helps to determine patterns of weather and climate. • Global distribution, causes, formation and development of tropical storms. • Effects, responses and management of tropical storms using a named example. • Overview of weather hazards in the UK; an example of an extreme weather event in the UK (causes, impacts and management strategies). • Evidence for climate change, possible natural and human causes; impacts on people and the environment; managing climate change through mitigation and adaptation. 	<p>A selection of past paper exam questions, Firefly knowledge checks.</p> <p>End of topic test.</p>
Issue evaluation	<ul style="list-style-type: none"> • As previous, based on the pre-release booklet available 12 weeks before the exam. 	<p>Paper 3 GCSE exam</p>