## YEAR 7 CURRICULUM PLAN FOR HISTORY



| TOPIC  | KEY LEARNING  | ASSESSMENT   |
|--|---|--|
| What is History?   | Bridging unit from KS2  To understand the role of a historian through analysing the differing type of history and explore how historical events and people are interpreted differently  | Knowledge review homework-<br>What is history?   |
| What was Britain's relationship with the wider world 2000 years ago? | Theme-Britain and the Wider World-we will explore the concepts of Imperialism, Migration and Trade. Skill-Change and continuity  To describe what the silk roads were and explain how they linked Asia to Europe economically via trade, politically, socially, religiously and militarily.  To establish how Imperialism led to invasions of Britain  To explain the influence that the Roman Empire had on Britain, e.g. migration (economic, political, social, religious and military)  | Firefly knowledge review-multiple choice-Silk Roads/Roman invasion Change and continuity essay- How did Britain's relationship with the wider world change Britain?  |
| Why was 1066 so<br>significant?                                      | Theme-Power and the People-we will explore the concepts of Government, Rebellion, Control. Skill-significance  To understand who held power after the Romans left Britain  To explain why William won the Battle of Hastings  To analyse the work of historian Marc Morris to explore his argument on the significance of 1066  To evaluate how William kept control of Britain-the use of castles, terror, Feudal system, creation of a new government  To evaluate the short and long term changes that William's reign had on England and Europe   | Knowledge review homework-<br>Who held power after the Romans?<br>Firefly knowledge review-multiple<br>choice-Hastings and castles<br>Significance essay-<br>Why was 1066 significant?                               |
| Why was there a power<br>struggle during the<br>Middle Ages?         | Theme-Power and the People-we will explore the concepts of Government, Rebellion, Control. Skill-cause and consequence  To explain who held power in 1100 and explore the different types of power (political, social, economic, religious, military)  To describe the role of the church and the relationship between church and monarch  To explain the significance of the Magna Carta and Simon de Montfort in British democracy  To explain the causes of the Peasants' Revolt and evaluate the short and long term consequences   | Knowledge review homework-<br>Who held power/role of the church<br>Firefly knowledge review-multiple<br>choice-Significant events<br>Cause and consequence essay-<br>Romans review-what did the Romans<br>do for us? |
| How did the Middle East<br>impact Europe?                            | Theme-Britain and the Wider World-we will explore the concepts of Imperialism, Migration and Trade. Skill-Change and continuity and Interpretations  To understand the origins of Islam and explain the rise of the Islamic Empire  To make comparisons between the power and control of the Christian and Islamic Empires  To evaluate the reasons why people went on Crusades and describe the events of the crusades  To explain the social, political, economic, religious and military impact the Crusades had on Europe  To analyse how the crusades have been interpreted in different ways and explain the reasons for this | Knowledge review homework-<br>Islam and Christianity<br>Firefly knowledge review-multiple<br>choice-Crusades<br>Interpretation analysis and Change<br>and Continuity continuum and essay                             |
| How did the Renaissance<br>change Early Modern<br>Thinking?          | Theme-Britain and the Wider World-we will explore the concepts of Imperialism, Migration and Trade. Skill-significance  To describe the religious, scientific and cultural beliefs of Europe in 1400  To describe what the Renaissance was and explain why it happened in Italy  To evaluate the significance that key figures of the Renaissance had on science, religion, economy and the arts  To explain how Renaissance ideas led to witch hunts   | Knowledge review homework-what was the Renaissance? Firefly knowledge review-multiple choice-significant figures Significance essay 1066 review-what was more significant?   |