

YEAR 9 CURRICULUM PLAN FOR HISTORY



TOPIC	KEY LEARNING	ASSESSMENT
<p>Why does David Olusoga call the First World War the 'World's War'?</p>	<p>Theme-Britain and the Wider World-we will explore the concepts of Imperialism, Migration and Trade. Skill-Interpretations</p> <ul style="list-style-type: none"> ➤ To explain the long term causes of the First World War and reach a judgement on which causes were the most significant ➤ To describe events at Sarajevo and explain how this was the spark that started war ➤ To analyse the work of historian David Olusoga and explain the significant contributions of Empire troops ➤ To evaluate how far the war helped some women to gain the vote ➤ To understand the problems with the Treaty of Versailles 	<p>Knowledge review homework-<i>What caused the war?</i> Firefly knowledge review-multiple choice-<i>experiences of war</i> Interpretation essay-<i>Why does David Olusoga call the First World War the 'World's War'?</i> Year 8 review-How does the British Empire link to the First World War?</p>
<p>How far was bread responsible for the Russian Revolution?</p>	<p>Theme-Power and the People-we will explore the concepts of Government, Rebellion, Control. Skill-Similarity and difference</p> <ul style="list-style-type: none"> ➤ To explain the causes of the Russian Revolution and Civil War ➤ To describe what life was like in Communist Russia under the leadership of Lenin and Stalin through source analysis ➤ To explain the 	<p>Knowledge review homework-<i>What caused the Russian Revolution?</i> Firefly knowledge review-multiple choice-rise of dictators Causation essay-<i>How far was bread responsible for the Russian Revolution?</i> Year 7 & 8 review-were monarchs like dictators?</p>
<p>D Day was the biggest turning point of the Second World War. How far do you agree?</p>	<p>Theme-Britain and the Wider World-we will explore the concepts of Imperialism, Migration and Trade. Skill-Change and continuity</p> <ul style="list-style-type: none"> ➤ To explain why Appeasement failed to prevent the outbreak of war in 1939 ➤ Describe what the Nazi-Soviet pact was and how it allowed Hitler to use Blitzkrieg to occupy Europe ➤ Explain the significant role of overseas troops in the Battle of Britain and the Battle of El Alamein ➤ Explain why USA joined the war ➤ Explain which battle was the turning point in the war ➤ Evaluate how far the Second World War changed Britain's position overseas (the end of the British Empire) 	<p>Knowledge review homework-why did no one stop Hitler? Firefly knowledge review-multiple choice-Key events Significance essay- D Day was the biggest turning point of the Second World War. How far do you agree? Year 7 & 8 review-How far has Britain's relationship with the world changed so far?</p>
<p>How convincing is Martin Niemoller's interpretation of the Holocaust?</p>	<p>Theme-Power and the People-we will explore the concepts of Government, Rebellion, Control. Skill-Source analysis</p> <ul style="list-style-type: none"> ➤ To analyse poetry to help understand the legacy of the Holocaust ➤ To describe the thriving European Jewish communities through source analysis ➤ To explain the impact of the Nuremberg Laws, Kristallnacht, ghettos and camps had on Jewish and minority communities ➤ To explain the significance of resistance groups ➤ To explain the legacy of the Holocaust 	<p>Knowledge review homework-What is the message of the poem? Firefly knowledge review-multiple choice-stages of persecution Interpretation analysis- How convincing is Martin Niemoller's interpretation of the Holocaust? Year 7 & 8 review-how have those in power treated the people?</p>
<p>How close to nuclear war did we come in 1962?</p>	<p>Theme-Britain and the Wider World-we will explore the concepts of Imperialism, Migration and Trade. Skill-Cause and consequence</p> <ul style="list-style-type: none"> ➤ To describe what a Cold War is ➤ To explain why relationship between USA and USSR broke down after the Second World War ➤ To describe the division of Berlin, Hungary uprising and Cuban Missile Crisis and evaluate how they increased tension during the Cold War ➤ To evaluate how Cold the Cold War was by 1962 	<p>Knowledge review homework-Why did relations between USA and USSR break down? Firefly knowledge review-multiple choice-how were people affected? Cause and consequence essay – How close to nuclear war were we in 1962? Year 8 & 9 review-use of propaganda</p>
<p>What can sources teach us about the USA?</p>	<p>Theme-Britain and the Wider World-we will explore the concepts of Imperialism, Migration and Trade. Skill-Interpretations</p> <ul style="list-style-type: none"> ➤ To describe what America was like in 1900 ➤ To explain who migrated to America and explain the push and pull factors that caused them to migrate. ➤ To describe the experiences of different groups living in America through source analysis ➤ To reach a judgement on whether America really was a 'Melting Pot' of people living happily together 	<p>Knowledge review homework-who were the Americans? Firefly knowledge review-Experiences of Americans Source evaluation-what can sources teach us about the USA?</p>

