



# CURRICULUM OVERVIEW FOR RELIGIOUS EDUCATION

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
YEAR 7	<p><b>Community – The Church as the Body of Christ</b> Importance of key Biblical events. Nature of the Christianity, denominations and the sacraments.</p>	<p><b>Life in Christ</b> The nature and characteristics of the Trinity. The life and teachings of Jesus as shown in the Gospels. The role and importance of Our Lady.</p>	<p><b>Creation and Stewardship</b> Nature of God shown in Genesis. Christian interpretations of Genesis. Nature of humanity and stewardship.</p>	<p><b>Holy Week</b> Biblical events of Holy Week and their importance for Catholics. Jesus’ death and salvation. Impact on Catholic practices.</p>	<p><b>Forms of Expression</b> How Christians express their belief through prayer, worship, artwork, drama, music and architecture. Evaluate their importance.</p>	<p><b>Islam</b> Beliefs and practices. The Prophet Muhammad, Qur’an, worship and the Mosque. The Five Pillars of Islam and the importance of Hajj.</p>
YEAR 8	<p><b>Judaism</b> –Features and impact of Abraham and Moses’ covenants. Tenakh and Talmud. Features of a synagogue. Bar and Bat Mitzvah. Festival of Passover.</p>	<p><b>Families and Society</b> – Purpose of marriage and family. Churches support for families. Sexual relationships, same-sex relationships and gender equality.</p>	<p><b>Pilgrimage</b> – Purpose and importance of a pilgrimage to Jerusalem, Lourdes and the Vatican. Evaluate whether pilgrimage is an effective way to understand your faith.</p>	<p><b>Paschal Mystery</b> – Importance of the incarnation for human salvation. Jesus’ teaching on sin and salvation. Evaluate the importance of being saved from sin.</p>	<p><b>Being a Christian</b> – Lives of the Apostles. Vocations – life and career. Role of the laity and Magisterium. Charity and supporting CAFOD. Jesus’ greatest commandments.</p>	<p><b>World Faiths</b> – Beliefs in Hinduism, Sikhism and Buddhism. Hinduism – mandir and shrines. Sikhism – Five K’s. Buddhism – The Buddha, Eightfold Path and Four Noble Truths.</p>
YEAR 9	<p><b>The Nature of God</b> – Experiencing God – revelation. Characteristics of the Trinity. Trinity shown in the Bible. Church Councils and the Nicene Creed.</p>	<p><b>Creation and Humanity</b> – Christian interpretation of Genesis. Importance of humans being made in God’s image. Humanity’s dominion and responsibility for creation. Laudato Si.</p>	<p><b>Salvation and Grace</b> – Evaluate evidence for the incarnation. Messianic prophecies. Analyse the importance of key events in the Paschal Mystery. Life after death and the funeral rite.</p>	<p><b>Acts of Worship</b> – Effects of the sacraments, impact on salvation. Mass, prayer, Rosary beads, Eucharistic adoration, Stations of the Cross. Evaluate which act of worship is the most</p>	<p><b>Faith and Community</b> – Catholic Social Teaching. Life of Oscar Romero and St Teresa of Calcutta. Evangelisation and the life of St. Peter and Paul. Early Church in Britain.</p>	<p><b>Scripture and Authority</b> – Development and interpretations of the Bible. Magisterium and apostolic traditions. Four marks of the Church. Ecumenical councils.</p>
YEAR 10	<p><b>Sources of Wisdom</b> – The Church as the Body of Christ. Evaluating the importance of the Four Marks of the Church. The life and importance of Our Lady. Sources of decision making for Catholics.</p>	<p><b>Forms of Expression</b> – Design and architecture of Catholic and divergent Christian Churches. Internal features of a Church. Sacred objects and Christian artwork.</p>	<p><b>Forms of Expression</b> – Sculptures and statues. Symbolism and imagery in Christianity. Drama – mystery and passion plays. Traditional and contemporary music.</p>	<p><b>Judaism</b> – Introduction to Judaism – Orthodox and Liberal Jews. Abraham and Mosaic covenants. The Almighty. The Shekinah. The Messiah. Evaluation of the most important covenants.</p>	<p><b>Judaism</b> – Sanctity of life and pikuach nefesh. Moral principles and the Mitzvot. Mishneh Torah. Life after death and divergent Jewish views. Public worship and private prayer.</p>	<p><b>Judaism</b> – Features and importance’s of the Tenakh and Talmud. Jewish food laws. Shema and Amidah prayers. Rituals – Brit Milah, Bar Mitzvah, weddings and mourning.</p>
YEAR 11	<p><b>Judaism</b> – Features and purpose of Shabbat. Festivals – Rosh Hashanah, Yom Kippur, Pesach, Shavuot and Sukkot. Features of a synagogue.</p>	<p><b>Philosophy - Arguments for and against the existence of God – Catholic and atheist views.</b> Revelation. Biblical and non-Biblical visions. Miracles. Religious experience.</p>	<p><b>Philosophy</b> – The Design and Cosmological Argument. Catholic responses to atheist arguments again design and cause. Problem of evil and suffering. Catholic responses and solutions to evil.</p>	<p><b>Families and Society</b> – Marriage. Sexual relationships and homosexuality. Catholic understanding of family. Parishes supporting families. Family planning and artificial contraception.</p>	<p><b>Families and Society</b> – Divorce, annulment and remarriage. Equality of men and women in the family. Gender prejudice and discrimination. <b>Final GCSE Revision.</b></p>	<p>GCSE Exams</p>