

History Curriculum Map

FURTHER STUDY

Ancient/Modern History • Archaeology • Economics • English Literature • English Language • History of Art • Journalism • Law • Media • Philosophy • Politics • Sociology

CAREER PATHS

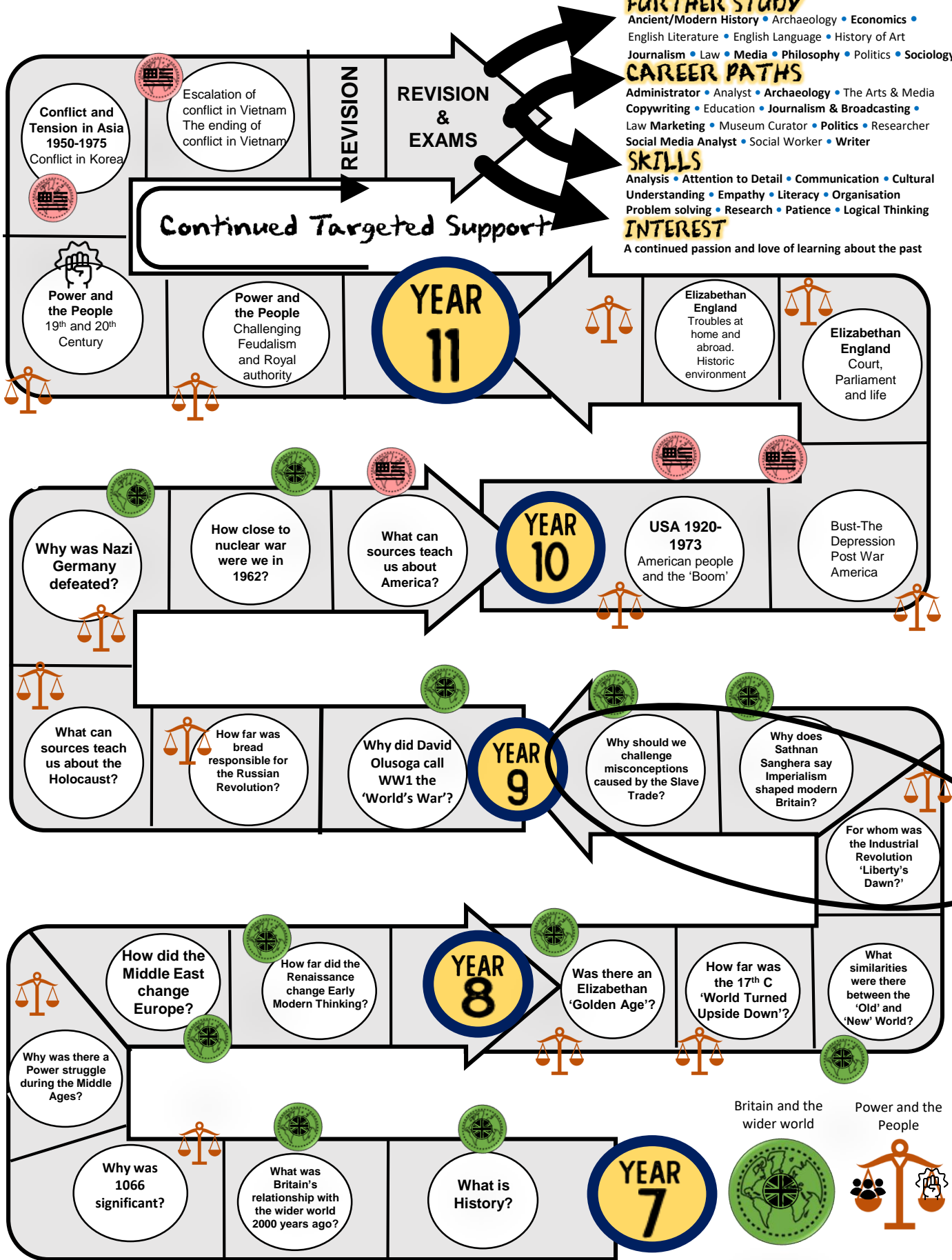
Administrator • Analyst • Archaeology • The Arts & Media • Copywriting • Education • Journalism & Broadcasting • Law Marketing • Museum Curator • Politics • Researcher • Social Media Analyst • Social Worker • Writer

SKILLS

Analysis • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation • Problem solving • Research • Patience • Logical Thinking

INTEREST

A continued passion and love of learning about the past



Substantive
Demonstrating knowledge & understanding

Disciplinary
Explanation, analysis & evaluation of past events

Disciplinary
Analysis, evaluation & judgement of sources.

Disciplinary
Interpretation analysis & how they differ.

History Newsletter: Term 3



Welcome back!

We hope your child has had a safe and enjoyable Easter break, and they are now ready and excited for the summer term at Saint Bede's. We want to share with you some information on what our budding historians will be learning this term and how you can help at home.

Year 8 History

What are we learning?

1. For whom was the Industrial Revolution Liberty's Dawn?

We will learn about Britain from 1750-1900 when we changed from an agricultural (farming) nation to one using factories and machines. We will look at the traditional view of this period being a disastrous and dark period and use current historian Emma Griffin's work to challenge this view.

2. How did Imperialism shape Britain and the World?

We will learn about the creation of the British Empire and evaluate the impact this had on Britain and its colonies. We will look at a case study of India and the West coast of Africa.

Questions you can ask at home

1. What was the Industrial Revolution?
2. What are autobiographies?
3. What was life like in Blackpool during the Industrial Revolution?
4. What role did children play in the Industrial Revolution?
5. Who might have experienced a Liberty's Dawn? (improvement, opportunity and freedom)

1. Why did Britain want an Empire?
2. How powerful was Mughal India?
3. What happened during colonialization?
4. Who were the East India Company?
5. Why were there rebellions against British rule?
6. What was the middle passage?
7. What was the triangular slave trade?
8. What examples of resistance were there?

Homework

1. Firefly knowledge review
2. Meanwhile nearby Industrial Blackpool.
3. Revision

1. Firefly knowledge review
2. Meanwhile elsewhere Australia becomes a penal colony
3. Meanwhile nearby The River Wyre Slave Traders
4. Revision

Optional Extras

Read-Street Child by Berlie Doherty
 Watch-
<https://www.youtube.com/watch?v=6As8A1bKK5Q>
 Tony Robinson Quarry Bank Mill

Read-A Stole History by Sathnam Sanghera
 Watch-
<https://www.youtube.com/watch?v=O7OqaMkymWl>
 Britain's role in the slave trade



Homework

Homework is a core part of KS3 history and serves to support the learning we do in class, enrich the student experience and develop learning skills.

All homework is set using Firefly and copies of all materials are uploaded.

There are 3 types of homework set in history:

1. Knowledge Organisers

These provide the basic knowledge for each topic. These may include a timeline, key words, key concepts, and summaries. These are tested by multiple choice questions on Firefly.



2. Meanwhile, elsewhere/nearby

What we learn in the classroom only offers a small glimpse of the past. To widen students understanding of the past, one page research sheets will accompany each topic. These will provide a glimpse in to what else was going on around the world at the same time as the topic we are studying. Once a half term these will be given out, to be researched independently and handed in.



3. Revision

Preparing for history assessments is an essential part of each topic as each assessment allows teachers and students to see their progress in history. It is crucial this revision is done so our students can show off what they know.

Extracurricular

Classics Club runs on Wednesday lunch in room 13. This will include activities and games on Ancient Greece and Rome, whilst learning some Greek and Latin.

Contacting the History Department

- rsmith@stbedeslytham.lancs.sch.uk
coleman@stbedeslytham.lancs.sch.uk
jjoyce@stbedeslytham.lancs.sch.uk
pmarsden@stbedeslytham.lancs.sch.uk