

Happy New Year.

Welcome to our first weekly newsletter for all Year 11 pupils and their parents and carers. Our hope is that this newsletter will help with communication in the lead up to GCSE examinations and coursework deadlines.

Days until the first GCSE exam:

### Marginal Gain: Why do GCSE grades matter?

**Good GCSE grades give you choices. They provide you with options and allow you to be in control of your future. A bit of extra money always helps too!**

"Those who perform just one GCSE grade better than their counterparts across nine subjects have been shown to earn on average over £200,000 more throughout their lives."

A one grade improvement in overall GCSE attainment is associated with an average increase in the present value of lifetime earnings of £8,500.

[Higher GCSE Grades linked to lifetime earnings boost-GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/higher-gcse-grades-linked-to-lifetime-earnings-boost)

### Silent study space.

The BEC will be available for silent study every day before school from **8am and during lunch**. Breakfast items will be provided to help you start the day well. Why not get that earlier bus and have breakfast on us?



This week's intervention/revision

Day	Lunch	Afterschool
Monday	PE Room 22 Mrs Smith-History intervention room 13	
Tuesday	Dr Godley: Foundation Chemistry Lab 5 Mr Coleman-History-room 12 Mrs Pearson-Higher Maths room 22	Mr Youde-Foundation Maths-room 8 Mr Coleman-History-room 12 Art-component 2-A1 Miss Shaw-French-room 20 Miss Bowers-RE-room 19
Wednesday <b>P5 English Masterclass</b>	Miss Cochrane Biology Foundation Lab 3 Mrs Smith-History-room 13 Mrs Blackburn-room 5-11b/En3 Mrs Hendey-French-room 21	Miss Clayton-Foundation Maths-room 7 Mr Jack-Higher Maths-room 10 Mrs Youde-Higher Maths-room 11 Mrs Smith-History-room 13 Art-component 2-A1 Mrs Holmes-English-room 2
Thursday	Mr Joyce-History-room 17 Mrs Hardy-Rivers and Coasts-room 16	Mr Binns-Foundation Maths-room 7 Mrs Pearson-Higher Maths –room 22 Mr Joyce-History-room 17 Mrs Small: Higher Physics Lab 2 Art-component 2-A! Miss Shaw-French-room 20 Mrs Cuthbertson-RE-room 25
Friday		Miss Finley-RE-room 23

Subject	Where to find revision materials	Staff emails
English	<a href="#">English Firefly</a>	<a href="mailto:sblackburn@stbedeslytham.lancs.sch.uk">sblackburn@stbedeslytham.lancs.sch.uk</a>
Maths	<a href="#">Maths Firefly</a>	<a href="mailto:dyoude@stbedeslytham.lancs.sch.uk">dyoude@stbedeslytham.lancs.sch.uk</a>
Science	<a href="#">Science Firefly</a>	<a href="mailto:gsmith@stbedeslytham.lancs.sch.uk">gsmith@stbedeslytham.lancs.sch.uk</a>
RE	<a href="#">RE Firefly</a>	<a href="mailto:scuthbertson@stbedeslytham.lancs.sch.uk">scuthbertson@stbedeslytham.lancs.sch.uk</a>
Geography	<a href="#">Coasts</a> <a href="#">Rivers</a> <a href="#">General Geography</a>	<a href="mailto:jhardy@stbedeslytham.lancs.sch.uk">jhardy@stbedeslytham.lancs.sch.uk</a>
History	<a href="#">History Firefly</a>	<a href="mailto:rcoleman@stbedeslytham.lancs.sch.uk">rcoleman@stbedeslytham.lancs.sch.uk</a>
French	<a href="#">French Firefly</a>	<a href="mailto:ehendey@stbedeslytham.lancs.sch.uk">ehendey@stbedeslytham.lancs.sch.uk</a>
PE	<a href="#">PE Firefly</a>	<a href="mailto:mfrankel@stbedeslytham.lancs.sch.uk">mfrankel@stbedeslytham.lancs.sch.uk</a>
Art	<a href="#">Art Firefly</a>	<a href="mailto:hwright@stbedeslytham.lancs.sch.uk">hwright@stbedeslytham.lancs.sch.uk</a>
Drama		<a href="mailto:pping@stbedeslytham.lancs.sch.uk">pping@stbedeslytham.lancs.sch.uk</a>
Tech	<a href="#">Computer Science</a> <a href="#">DT Product Design</a> <a href="#">Food tech</a>	<a href="mailto:ashaw@stbedeslytham.lancs.sch.uk">ashaw@stbedeslytham.lancs.sch.uk</a>

### Revision strategy of the week

## Self Quizzing



### 1 Identify knowledge

Identify the knowledge you want to recall.

Use a knowledge organiser, book or revision guide.



### 2 Review and create

Spend around 5-10 minutes reviewing the content.

Create 10 questions on the content.

Include questions on the previous topic you self quizzed and did not get right.



### 3 Cover and answer

Cover up your knowledge (e.g. knowledge organisers) and answer the questions from memory.

Take your time and where possible answer them in full sentences.



### 4 Self mark and reflect

Look back at the content and self mark your answers against the knowledge.

Only mark it correct if it is 100% right.

Get someone else to check your answers so you are completely honest.



### 5 Next time

Make a note of the answers you did not get right.

Plan to answer the same question next time you self quiz.

Ensure that you complete all subjects and all topics-not just the subjects you enjoy the most or find the easiest. The harder your brain has to think in order to recall information, the stronger the memory will be.