

Welcome to our third Year 11 Newsletter

Well done to those of you that have been attending revision sessions this week. Don't forget to keep practising the revision method we looked at last week-self quizzing. Below is a link to a video that explains how self quizzing works best.

Year 11 Attendance:

Whole school-91%

Year 11-88%



We know that pupils with excellent attendance achieve higher grades. You need to be here to benefit from the expertise that subject specialist teachers can provide.

Silent study space.

The BEC will be available for silent study every day before school from **8am and during lunch**. Breakfast items will be provided to help you start the day well. Why not get that earlier bus and have breakfast on us?



This week's intervention/revision

Day	Lunch	Afterschool
Monday	PE Room 22 Mrs Smith-History intervention room 13	
Tuesday	Dr Godley: Foundation Chemistry Lab 5 Mr Coleman-History-room 12 Mrs Pearson-Higher Maths room 22 Miss Bowers-RE-room 19	Mr Youde-Foundation Maths-room 8 Mr Coleman-History-room 12 Art-component 2-A1 Miss Shaw-French-room 20
Wednesday	Miss Cochrane Biology Foundation Lab 3 Mrs Smith-History-room 13 Mrs Blackburn-room 5-11b/En3 Mrs Hendey-French-room 21 PE analysis task help –BEC	Miss Clayton-Foundation Maths-room 7 Mr Jack-Higher Maths-room 10 Mrs Youde-Higher Maths-room 11 Mrs Smith-History-room 13 Art-component 2-A1 Mrs Holmes-English-room 2
Thursday	Mr Joyce-History-room 17 Mrs Hardy-room 16 Mr Coleman-History drop in-room 12	Mr Binns-Foundation Maths-room 7 Mrs Pearson-Higher Maths –room 22 Mr Joyce-History-room 17 Mr Coleman-History drop in-room 12 Mrs Small: Higher Physics Lab 2 Art-component 2-A1 Miss Shaw-French-room 20 Mrs Cuthbertson-RE-room 25 Mr Shaw-NEA-T1
Friday		Miss Finley-RE-room 23

Subject	Where to find revision materials	Staff emails
English	English Firefly	sblackburn@stbedeslytham.lancs.sch.uk
Maths	Maths Firefly	dyoude@stbedeslytham.lancs.sch.uk
Science	Science Firefly	gsmith@stbedeslytham.lancs.sch.uk
RE	RE Firefly	scuthbertson@stbedeslytham.lancs.sch.uk
Geography	Coasts Rivers General Geography	jhardy@stbedeslytham.lancs.sch.uk
History	History Firefly	rcoleman@stbedeslytham.lancs.sch.uk
French	French Firefly	ehendey@stbedeslytham.lancs.sch.uk
PE	PE Firefly	mfrankel@stbedeslytham.lancs.sch.uk
Art	Art Firefly	hwright@stbedeslytham.lancs.sch.uk
Drama		pping@stbedeslytham.lancs.sch.uk
Tech	Computer Science DT Product Design Food tech	ashaw@stbedeslytham.lancs.sch.uk

Revision strategy of the week

Mind Map



1 Identify knowledge

Select a topic you wish to revise.

Have your knowledge organiser, book or revision guide ready.



2 Identify sub-topics

Place the main topic in the centre of your page and identify sub-topics that will branch off.

Sub-topics might be different themes or methods that relate to the main topic.



3 Branch off

Branch off your sub-topic with further detail.

This might include specific facts, key vocabulary, methods or formula that relate to the sub-topic.

Try not to add too much writing to the page-it is more about word prompts.



4 Use images and colour

Dual code your notes.

Use images that relate to the information to provide a visual prompt.

This can increase learning as it helps to visually represent information in two different ways.

Colour code the information. E.g. all themes in one colour.



5 Put it somewhere visible.

Place completed mind maps in places where you can see them frequently.

Test yourself on what is written in each part of the mind map from memory before you walk in the room where it is placed.

Say it out loud (ideally to someone else).

Avoid using too much information: mind maps are designed to summarise key information and connect areas of a topic/subject. If you overcrowd the page, you lose the point of the mind map and will find it harder to visualise the information when you try to recall it.