

### Welcome to our Year 11 Newsletter.

Well done for another successful week. We continue to see good turn out in our revision sessions which has been really pleasing to see.

We know that during the build up to exams, it is easy to feel overwhelmed by the seemingly endless amount of information you have to remember. **It is important for you to take it all one step at a time.** Lean on your teachers, who have provided you with the materials you need. Use your knowledge organisers/revision guides and start to make yourself some flash cards, then use the Leitner system-see below.

Avoid being fooled in to thinking beautiful lash cards equals revision. You have to use them for ensure that you can remember the information. Test yourself little and often, on a variety of subject and topics.

Once you know the core knowledge, then you can try to apply it to an exam question.

**You can absolutely do this. We believe in you and are here to support you.**



### Year 11 Attendance:

Year 11-93%

Whole school-91%

We know that pupils with excellent attendance achieve higher grades. You need to be here to benefit from the expertise that subject specialist teachers can provide.



This week's intervention/revision

Week A	Lunch	Afterschool
Monday		
Tuesday	Dr Godley: Foundation Chemistry Lab 5 Mr Coleman-History-room 12 Mrs Pearson-Higher Maths room 22 Miss Bowers-RE-room 19	Mr Youde-Foundation Maths-room 8 Mr Coleman-History-room 12 Art-component 2-A1 Miss Shaw-French-room 20
Wednesday	Miss Cochrane Biology Foundation Lab 3 Mrs Smith-History-room 13 Mrs Blackburn-room 5-11b/En3 Mrs Hendey-French-room 21 PE analysis task help –BEC	Miss Clayton-Foundation Maths-room 7 Mr Jack-Higher Maths-room 10 Mrs Youde-Higher Maths-room 11 Art-component 2-A1
Thursday	Mr Joyce-History-room 17 Mrs Hardy-room 16 Mr Coleman-History drop in-room 12	Mr Binns-Foundation Maths-room 7 Mrs Pearson-Higher Maths –room 22 Mr Joyce-History-room 17 Mrs Small: Higher Physics Lab 2 Art-component 2-A1 Miss Shaw-French-room 20 Mr Shaw-NEA-T1
Friday		Miss Finley-RE-room 23

Subject	Where to find revision materials	Staff emails
English	<a href="#">English Firefly</a>	<a href="mailto:sblackburn@stbedeslytham.lancs.sch.uk">sblackburn@stbedeslytham.lancs.sch.uk</a>
Maths	<a href="#">Maths Firefly</a>	<a href="mailto:dyoude@stbedeslytham.lancs.sch.uk">dyoude@stbedeslytham.lancs.sch.uk</a>
Science	<a href="#">Science Firefly</a>	<a href="mailto:gsmith@stbedeslytham.lancs.sch.uk">gsmith@stbedeslytham.lancs.sch.uk</a>
RE	<a href="#">RE Firefly</a>	<a href="mailto:scuthbertson@stbedeslytham.lancs.sch.uk">scuthbertson@stbedeslytham.lancs.sch.uk</a>
Geography	<a href="https://saintbedes.fireflycloud.net/geography/key-stage-4/gcse-overview-/unit-3-fieldwork-and-skills/section-b-fieldwork">https://saintbedes.fireflycloud.net/geography/key-stage-4/gcse-overview-/unit-3-fieldwork-and-skills/section-b-fieldwork</a>	<a href="mailto:jhardy@stbedeslytham.lancs.sch.uk">jhardy@stbedeslytham.lancs.sch.uk</a>
History	<a href="#">History Firefly</a>	<a href="mailto:rcoleman@stbedeslytham.lancs.sch.uk">rcoleman@stbedeslytham.lancs.sch.uk</a>
French	<a href="#">French Firefly</a>	<a href="mailto:ehendey@stbedeslytham.lancs.sch.uk">ehendey@stbedeslytham.lancs.sch.uk</a>
PE	<a href="#">PE Firefly</a>	<a href="mailto:mfrankel@stbedeslytham.lancs.sch.uk">mfrankel@stbedeslytham.lancs.sch.uk</a>
Art	<a href="#">Art Firefly</a>	<a href="mailto:hwright@stbedeslytham.lancs.sch.uk">hwright@stbedeslytham.lancs.sch.uk</a>
Drama		<a href="mailto:pping@stbedeslytham.lancs.sch.uk">pping@stbedeslytham.lancs.sch.uk</a>
Tech	<a href="#">Computer Science</a> <a href="#">DT Product Design</a> <a href="#">Food tech</a>	<a href="mailto:ashaw@stbedeslytham.lancs.sch.uk">ashaw@stbedeslytham.lancs.sch.uk</a>

### Revision strategies of the week

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#### Flashcards



##### Top Tip

The 'summary column' of a Cornell notes page would make an excellent revision card!

**Step 1:** Read through a page of notes in your exercise book or a topic in the textbook. Write the name of this topic on one side of a card.

**Step 2:** On the other side of the card summarise the topic in **short bullet points** focusing on:

- Key words
- Dates
- Events
- People

**Step 3:** Use images or diagrams to summarise key ideas or concepts to help you remember!

**Step 4:** Revise using your flashcards – see strategy 5 for an excellent way to use flashcards.

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#### The Lietner System

**Step 1:** Go through your set of flash cards and test yourself on how well you know each topic.



**Step 2:** Put the cards into 3 boxes in the following order.



**Step 3:** Revise box 1 cards every day, box 2 cards every few days, and box 3 cards once per week.

- Any cards from box 1 that you get correct move to box 2.
- Any cards from box 2 that you get correct move to box 3.
- Any cards from box 3 that you get correct stay in box 3.
- Any cards you made mistakes on **always** go back to box 1.

**Your aim is for all cards to move to and stay in box 3!**