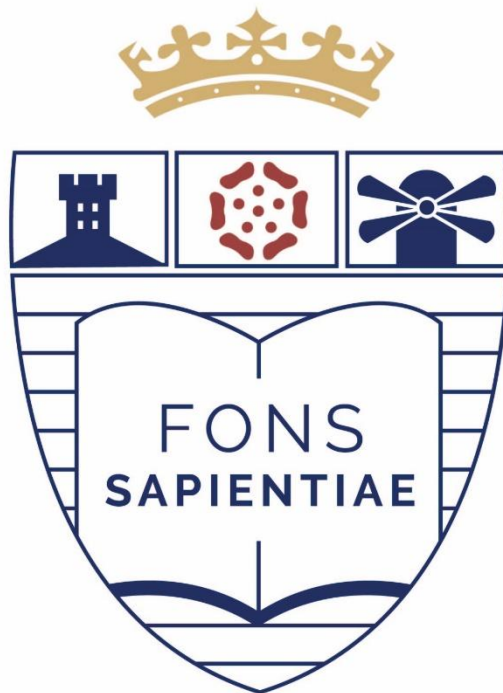


SAINT BEDE'S CATHOLIC HIGH SCHOOL
LYTHAM



Home School Agreement

Saint Bede's Catholic High School – Home School Agreement

'We aim to reflect true Christian values proclaimed in the Gospel, and seek to provide a caring community in which young people can grow as balanced individuals, spiritually, morally and intellectually and so participate fully in the real world'.

BEHAVIOUR	ENGAGEMENT	DEVOTION	EXCELLENCE
<p>Nothing less than exceptional, every lesson, every day.</p>	<p>Growing together by participating fully in all aspects of school life.</p>	<p>A Catholic family characterised by faith, prayer and love.</p>	<p>A culture of high performance where no child is left behind.</p>
<p>SCHOOL will...</p> <ul style="list-style-type: none"> • Implement a behaviour curriculum which encourages pupils to discover truth, develop goodness and appreciate beauty. • Provide a caring environment, where the child feels safe and secure in discussing any concerns/problems. • Emphasise the importance and ensure pupils display nothing less than exceptional behaviour around school, towards their peers and staff. • Emphasise the importance of responsible behaviour on the school/service buses to maintain the good reputation of the school. 	<p>SCHOOL will...</p> <ul style="list-style-type: none"> • Implement a comprehensive co-curricular curriculum which encourages pupils to discover truth, develop goodness and appreciate beauty. • Provide teachers with training to ensure that pupils are engaged in learning in the classroom. • Ensure teachers monitor pupil engagement with home learning and take appropriate steps to ensure it is completed. • Ensure that all teachers are engaged with training programmes to focus on high performance for all pupils. 	<p>SCHOOL will...</p> <ul style="list-style-type: none"> • Provide a Catholic Education that reflects the true Christian Values proclaimed in the Gospel; seek to provide a caring community in which young people can grow as balanced individuals, morally, intellectually and spiritually and so participate fully in the real world. • Implement a curriculum which encourages pupils to discover truth, develop goodness and appreciate beauty. • Continue the tradition of prayer as a central aspect of life at our school by starting every lesson in prayer and reflection. 	<p>SCHOOL will...</p> <ul style="list-style-type: none"> • Implement an ambitious whole-school curriculum which encourages pupils to discover truth, develop goodness and appreciate beauty. • Provide teachers with regular training to ensure that pupils receive high quality teaching rooted in the most up to date research. • Regularly monitor and evaluate the quality of the curriculum, teaching, assessment and feedback. • Have a continued focus on supporting all learners to achieve.

<ul style="list-style-type: none"> • Emphasise the importance of responsible behaviour in the local community, ensuring we are good, respectful neighbours. • Emphasise the importance of wearing the school uniform correctly, both inside and outside of school. 	<ul style="list-style-type: none"> • Promote a culture of high attendance and punctuality by rewarding pupils. • Be proactive in early identification and intervention with pupils who may become persistent or severely absent. • Be welcoming and supportive of parents, members of the parish and local community, responding to all communications in a timely manner. • Provide regular information about the school through letters, newsletters and via Synergy and the school website. • Provide pupils with careers advice and opportunities to explore future pathways. • Provide an education around the risks of online safety including AI. 	<ul style="list-style-type: none"> • Establish a community which is characterised by calmness, reflection and prayer. • Reflect the pattern of the Church's calendar and seasonal devotions • Enable pupils to participate in retreat days to provide seasonal observance. • Provide a dynamic and engaging programme which supports pupil's personal development and moral formation. • Provide exceptional opportunities for pupil leadership and engagement with the Catholic faith. • Provide pupils with dynamic and age-appropriate formation, including RSE and collective worship opportunities. 	<ul style="list-style-type: none"> • Use routines that ensure classrooms are calm spaces where teachers can teach, and pupils can learn. • Ensure that the curriculum in each subject is designed with clear end points via the Excellence Booklets. • Assess progress through regular assessment/examinations; producing reports according to the calendar. • Use the shared language of Close the Gap and Stretch and Challenge across school to provide consistent feedback to all pupils. • Regularly set and monitor home learning tasks, in various formats, to support progress. • Arrange Parents' Meetings during which progress will be discussed. • Arrange Information Evenings where in school and at home strategies will be outlined to • Promote reading as central to school life for all pupils and have robust systems to support struggling readers
<p>PARENTS/CARERS will...</p> <ul style="list-style-type: none"> • Support the School's Behaviour policy by monitoring school 	<p>PARENTS/CARERS will...</p> <ul style="list-style-type: none"> • Ensure regular attendance and punctuality by monitoring 	<p>PARENTS/CARERS will...</p>	<p>PARENTS/CARERS will...</p>

<p>synergy and attend meetings when reasonably requested.</p> <ul style="list-style-type: none"> • Support the school in emphasising responsible behaviour when travelling on the school and service buses and support the appointed Bus Prefects. • Support the school in emphasising responsible behaviour both inside and outside of school - ensuring we are good, respectful neighbours. • Support the school's uniform policy and emphasise the importance of wearing the correct school uniform both inside and outside of school. • Support the school's mobile phone policy and monitor their child's use of social media and electronic messaging on all their electronic devices. • Ensure your child attends detentions and other school-based sanctions where necessary. 	<p>school synergy and refrain from taking holidays during the school term.</p> <ul style="list-style-type: none"> • Support the school by contacting the school on their first day of an absence by completing the absence form on the school website. • Inform the school about any concerns or problems that might affect their child's work or behaviour. • Check Synergy and school website for regular communications by school. • Contact the appropriate subject teacher/Head of Department if they have a concern/complaint about their child's academic progress. • Contact the child's Form Tutor or if necessary their Head of Year if they have a general concern/complaint relating to the care of their child in school. • Encourage their child to take a full part in school life by engaging in the school co-curricular offer. • Attend Parent Engagement Evenings. • Support school in educating pupils around the risks of online safety including AI. 	<ul style="list-style-type: none"> • Support the school's mission statement and BEDE ethos and standards. • Be respectful of the status of the school as one having been designated as having a Catholic, religious character by the Secretary of State. • Support their child through attendance and respectful engagement with religious observances of the school. • Supplement the religious and moral formation given to pupils through their encouragement and by their example. • Support their child to complete all their work, engage with religious education and virtue formation. • Respect the value and importance of the vocation of teacher in a Catholic context. • In accordance with their means and ability support the prayer and charitable initiatives of the school including the St Matthew Fund (school fund). 	<ul style="list-style-type: none"> • Attend Parents' Meetings and discussions about their child's progress. • Ensure their child completes all home learning in accordance with the task instruction. • Support school in the monitoring the use of AI for home learning and coursework. • Be proactive in using the Excellence Booklets in years 7-9 and revision resources in years 10-11 so they can support their child in success in meeting their curriculum end points. • Promote reading by engaging with school reading lists, Sparx reader and discussing what their child is reading at school. • Attend, where possible, Parent Information Evenings. • Encourage your child to respect and look after school-provided equipment and replenish when necessary.
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PUPILS will...	PUPILS will...	PUPILS will...	PUPILS will...
<ul style="list-style-type: none"> • Always wear the school uniform correctly including on their way to and from school and to remember that they are representatives of Saint Bede's Catholic High School. • Behave in a responsible way when making their way to and from school, however they travel and to remember that they are representatives of Saint Bede's Catholic High School - ensuring they are good, respectful neighbours. • Ensure mobile phones are switched off on the school premises and they are not seen or heard at any point during the school day. This is part of our duty of care for everyone and respects their privacy. • Not take pictures or videos on the school premises. Not take a picture or a video of another person outside of the school premises without their consent This is part of our duty of care for everyone and respects their privacy. • Use electronic devices responsibly and ensure that electronic communication is as 	<ul style="list-style-type: none"> • Attend school regularly, and to be punctual. • Follow all classroom routines so that they are fully engaged in lesson. E.g. STAR. • Ensure they are participating and thinking deeply in lessons. • Take a full part in all aspects of school life, including our co-curricular offer. • Actively work towards promoting their House by seeking to achieve House points and contributing towards House competitions. 	<ul style="list-style-type: none"> • Participate in the religious life of the school and maintain respect for the Catholic ethos of our school. • Be respectful of the status of the school as one having been designated as having a Catholic, religious character by the Secretary of State. • Be tolerant and respectful of all members of the school community and visitors to the school. • Respectfully engage in assemblies and collective worship. • Be respectful and reverently approach occasions for prayer such as the Holy Mass and start of lesson prayers. • Be respectful of the school environment, in particular sacred spaces such as the chapel and chapel garden, as well as the religious signs, icons and symbols. • Where possible, attend voluntary religious services and events and make a contribution to the community. 	<ul style="list-style-type: none"> • Work hard and always try their best. • Bring the correct equipment and books to school, and to look after all school issued equipment. This includes years 7-9 bringing their Excellence Booklet every day. • Engaging with their Excellence Booklet in lessons and at home. • Complete home learning independently as directed ensuring no work is completed with the use of AI. • Respond to feedback appropriately to improve their work • Engage with form time Drop Everything and Read. • On their return to school be proactive in reviewing/completing missed work by engaging with materials available via the school directed VLE. • Actively engage and use school directed online platforms to support their education. • Adhering to all exam protocols including the confiscation of electronic devices.

tolerant and respectful as
when meeting face to face.

- Let their teachers know if they have any problems or concerns including online safety or online bullying that might affect their work or wellbeing.
- Attend all detentions where necessary.